WELL CHILD EXAM-Early Adolescence: 11 - 14 Year										DATE	DATE				
PATIENT NA		DOB							PARENT						
Allergies						Current Medicatio			ns						
_															
Prenatal/Far	mily History o	Dise	isease				Chief Complaint(s)								
Weight	Percentile	Length	Per	centile		BMI	ı	P	Percentile	Tem	p.	Pulse	Resp.	BP	
	%				%				%						
Interval History: (Include injury/illness, visits to other health care			Pa	Patient Unclothed			Y 🗆 N			Anticipatory Guidance/Health Education (√ if discussed)					
providers, changes in family or home)				Review of Phys						Safety ☐ Avoid alcohol, tobacco, drugs, inhalants					
							Exam Systems N A								
			1						General				n child if in ur	safe situation	
Nutrition			-				Ц		Appearance	ppearance		☐ Seat belt use☐ Swimming/Water Safety			
☐ Grains servings per day									Skin/nodes					porting gear	
☐ Fruit/Vegetables servings per day									Head			n and weapor ion/physical			
☐ Whole Milk servings per day ☐ Meat/Beans servings per day									Eyes			d/drinks			
☐ City water ☐ Well water ☐ Bottled water									-		□ Hea	althy weight	_	thy foods and include 5 veggies every day computer games	
Elimination □ Normal □ Abnormal Exercise Assessment									Ears			•	•		
Physical Activity: minutes per day									Nose		□ Lim	it TV, video, a	and computer		
Sleep □ Normal □ Abnormal Reproductive									Oropharynx			sical activity meals as a fa	& adequate s	sleep	
Menstrual									Gums/palate		Oral F		шшу		
□ Premenarchal □ Normal □ Abnormal Breast Exam/Palpation								.	Neck				appointment		
□ Normal □ Abnormal												ish and floss nit sweets/soo			
Sexual Activity □ Yes □ No									Lungs				and Behavio	r	
Contraceptive Method used Additional area for comments on page 2								ı	Heart/pulses				, developmen	t,	
Screening and Procedures:									Abdomen			ntraception, S	STDs eelings/delayi	na sav	
Hearing									Genitalia			r relationship		ng sex	
☐ Parental observation/concerns Vision ☐ Visual acuity					ш				Genitalia			•		esponsibilities	
RL Both									Spine			•	handle anger tress & disap		
☐ Parental observation/concerns Dental ☐ Oral Health Risk Assessment								1	Extremities/h	nips			d Relationship		
Developmental Surveillance								ı	Neurological				e, Child Abus tion, Depress		
□ Social-Emotional □ Communicative				□ Normal Growth and Development									ends and the		
☐ Cognitive ☐ Physical Development Psychosocial/Behavioral Assessment				□ Tanner Stage							 □ Spend family time together □ Encourage positive interaction with siblings, teachers, friends and you □ Discuss limits and consequences □ Home, school, community rules □ Discuss school transitions & ability to adapt □ Encourage participation with peer activities □ Encourage to volunteer/participate with 				
				Alcohol & Drug Use (risk assessment)											
Screening for Abuse □ Y □ N				□Y □N											
If Risk:				☐ Abnormal Findings and Comments											
☐ IPPD (result) ☐ Hct or Hgb (result)															
☐ Dyslipidemia(result)															
☐ STI Screening(result)				(see additional note area on next page)								-	lunteer/partic I or communi	•	
☐ Cervical Dysplasia(result) ☐ Sickle Cell (if not previously tested)			Results of visit discussed with child/parent												
(result)				□Y □N							ive	xt well chec	k:	rears or age	
Immunizations:			P	Plan							Developmental Questions and Observations				
☐ Immunizations Reviewed, Given & Charted				☐ History/Problem List/Meds Updated								(on Page 2		
(according to AAP.org guidelines) If				☐ Referrals ☐ Transportation							Provid	der Signature	e:		
needed but not given, document rationale □ Impactsiis (OH registry) updated				☐ Children Special Health Care Needs								Signature			
Impactsiis		☐ Dental ☐ Other													

		WELL CHILD EXAM-Early Adolescence: 11 - 14 Years						
DATE		PATIENT NAME DOB						
Deve	lopment	tal Questions and Observations						
	nay use t	he following screening list, or an age appropriate standardized developmental instrument or screening						
tool.*								
Ask th	ne naren	t to respond to the following statements about the child:						
Yes	No	to respond to the following statements about the crima.						
		Please tell me any concerns about the way your child is behaving or developing						
	_	My child gate broakfast gyonyday						
		My child eats breakfast everyday. My child is doing well in school.						
		My child has one or more close friends.						
		My child handles stress, anger, frustration well, most of the time.						
		My child seems rested when he/she awakens.						
		My child enjoys at least one activity and/or interest.						
_	_	My child joins in family activities.						
		My child's activities are supervised by adults I trust.						
Ask th	ne paren	t to respond to the following statements:						
		I am proud of my child.						
		I talk to my child about alcohol, drugs, smoking and sex.						
Ask th	ne child t	to respond to the following statements:						
Yes	No							
		I feel good about my friends and school.						
		I know what to do when I feel angry, stressed or frustrated.						
		I enjoy school						
*Dloaco	noto: Form	al developmental examinations are recommended when surveillance suggests a delay or abnormality, especially when the opportunity for						
		tion is not anticipated. (Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents)						
Additi	onal Note	s from pages 1 and 2:						

Staff Signature: _____ Provider Signature: _____

Your Child's Health at 11 - 14 Years

Milestones

Ways your child is developing between 11 and 14 years of age.

- Most children get their second molars (back teeth) between 12 and 13. Talk with your dentist about sealants. Your child should floss daily.
- Between the ages of 10 and 14 many girls will begin to grow breasts and pubic hair and begin their periods.
- Between 10 and 14 many boys will begin to grow pubic hair and they may notice their scrotum and penis begin to change. Their voice may change and they may start to grow facial hair.
- Many boys and girls will have a growth spurt sometime between 10 and 15.
- Your child may have a hard time making good choices and may feel pushed to make bad choices so they feel like they fit in with kids at school.

For Help or More Information:

Social Support Services: Contact the local county Department of Job and Family Services Healthchek Coordinator

Firearm safety:

Call 1-202-662-0600 or go to www.safekids.org

Domestic Violence hotline:

National Domestic Violence Hotline - (800) 799-SAFE (7233) or online at www.ndvh.org

Child sexual abuse, physical abuse, information and support:

- Rape, Abuse, and Incest National Network at 1-800-656-HOPE (4673)
- State of Ohio Child Protection: 866-635-3748
- Childhelp National Child Abuse Hotline1-800-4-A-CHILD (1-800-422-4453) or online at www.childhelp.org

Information for teens and their parents:

Provides information for teens and parents of teen on many teen topics. http://www.kidshealth.org/

Sexuality Information for teens:

(Planned Parenthood® Federation of America) www.teenwire.com

Children's Mental Health parent support and advocacy: Contact Ohio Department of Mental Health -877-275-6364

Churches or schools in your area may give classes on how to handle conflicts and/or anger. These can be useful skills for young teenagers.

Health Tips:

Growth happens at different times for everyone. This can worry a child. If your child has not begun to have growth changes by age 14 talk with the doctor.

Your child will need shots at this age. Talk with your child's doctor and make sure your child has had all of her shots.

Your child should have a goal to be physically active at least 60 minutes each day. It doesn't have to be all at once. Find activities that you and your child enjoy. This is an important habit for your child to learn.

It is important that your child eat healthy foods and snacks. Keep healthy snacks available. Your child needs fruit, vegetables, juice, and whole grains for growth and energy.

Parenting Tips:

Talk with your child about the changes in her body before and as the changes happen. Tell her these are signs of growing up and it can be exciting but can also be scary.

Your child may be more emotional and sometimes rude or angry. Sometimes he feels sad, nervous or worried and things may not be going right. Talk with your child about his feelings. Help him find a counselor if needed.

Talk with and let your child know that sexual feelings are normal, but to delay having sex.

Your child is growing mentally. You can help her thinking skills by asking her to solve problems.

Talk about why teenagers should not use drugs and alcohol. Set a good example for your child.

Teach your child how to deal with peer pressure.

Encourage your child to join school or sporting activities.

Safety Tips

Cigarettes, drugs and alcohol are often offered to teenagers. Practice "saying no" with your child.

Teach your child gun safety. If you keep guns or rifles in your home, make sure they are unloaded and locked up.

Teach your child to walk away if they see someone with a gun or other weapon and then report it to an adult they trust.

Teach your child to always wear a seatbelt in the car and to sit in the back seat until they are adult height and weight.

It's important for your child to use the correct sports equipment and safety gear. Make sure it fits your child well.