WELL CHILD EXAM-EARLY CHILDHOOD: 15 Months												DATE		
PATIENT NAME DO						DOB			SEX P		ARENT NAME			
Allergies								Curren	t Medicatio	ons				
Dronatal/Family History								hief Co	omplaint					
Prenatal/Family History									Chief Complaint					
Weight	Percentile	Length	Perce	entile	Wt. for I Percent		НС		Percentile	Temp.	Pulse	Resp.	BP	
	%			%		%			%	,				
Interval I				Patient Unclothed □ Y □ N				⊐ N		Anticipatory Guidance/Health Education (√ if discussed)			lucation	
		s to other healt family or home		Review of Physica						Safety				
- Care provider	o, changes in	Turning or Home	-)	<u>Systems</u>			am ^		<u>Systems</u>	☐ Keep Poison Control number handy☐ Appropriate car seat placed in back seat				
				N	A	N	A	Gene	eral	☐ Test smoke detectors (one on every			ery level)	
									earance	□ Use stair gates, safety locks, window gua				
								Skin	nodes		 □ Childproof home - (window guards, clean medicines, outlets, guns, dangling cords □ Never leave child alone in home or car □ Turn pot handles to back of stove □ Limit time in sun-use hat/sunscreen □ Keep hot liquids and matches out of reac □ Avoid TV viewing Oral Health 			
Nutrition								Head	/fontanel					
□ Whole mi	ilk cup only							Eyes						
	serving	s per day												
	r 🗆 Well							Ears		Oral Health				
WIC □ Y □	⊐ N							Nose	:	☐ Brush toddler's teeth with soft				
Elimination Normal Abnormal								Orop	harynx	toothbrush/water twice daily ☐ Make first dental appointment if not done				
									s/palate/	□ Use goo	-			
Sleep								teeth		Sleep Rou	are utensils (tines and Is:	sues		
☐ Normal (8 – 12 hours) ☐ Abnormal Additional area for comments on page 2								Neck		☐ Bedtime Routine ☐ Strategies for night waking				
								Lung	IS		□ Don't put to bed with bottle			
Screening and Procedures: Subjective Hearing -Parental observation/ concerns Subjective Vision -Parental observation/ concerns			ion/					Hear	t/pulses		Child Development and Behavior ☐ Stranger anxiety & separation anxiety			
								Abdo	omen	□ Stranger	□ Promote child's language by using si			
			n/	_			_			clear wo	VOL			
								Geni	lalia		☐ Allow child choices acceptable to you☐ Speak to your child reassuringly			
	tal Surveillanco otional □ Co							Spin	е			an alternative r and activitie		
	Ollonai □ Col □ Physical D							Extre	mities/hips			ch, not punisł		
								Neur	ological		port and Re		nnlo	
Psychosocia □ Y □ N	I/Behavioral A	ssessment		☐ Abnormal Findings and Comments					omments	 ☐ Keep family outings short and simple ☐ Help child express emotions appropriately 				
Screening for Abuse										☐ Substance Abuse, Child Abuse, Domestic Violence Prevention, Depression				
				(see additional note area on next page)					•		; Frevention,	Depression		
Immunizations: ☐ Immunizations Reviewed, Given & Charted				Results of visit discussed with parent \square Y \square N					nt 🗆 Y 🗀 N	Other Anticipatory Guidance Discussed:				
- if not given, document rationale						-t/M/oc	le Undat	nd						
Refer to AAP		☐ History/Problem List/Meds Updated☐ Fluoride Varnish Applied☐					eu							
☐ Impactsis (OH registry) updated				□ Referrals										
Labs				☐ WIC ☐ Help Me Grow						Next Well Check: 18 months of age				
				☐ Children Special Health Care Needs					e Needs	Developmental Questions and Observations				
				☐ Transportation ☐ Dentist						Provider S		age 2		
☐ Acetaminophen mg. q. 4 hours				☐ Other						1.0010013	.g. 1010101			
				□ Othe	:r					1				

WELL CHILD EXAM-EARLY CHILDHOOD: 15 Months

DATE		PATIENT NAME				DOB						
Developmental Questions and Observations												
Ask the	•	respond to the followin	g statem	nents abo	out the toddler:							
	No □	Please tell me any concerns about the way your toddler is behaving or developing:										
		My toddler likes to be with me. My toddler is interested in people, places and things. My toddler shows different feelings. My toddler feeds self with fingers/spoon and drinks from a cup.										
		My toddler can stack 2 – 3 blocks.										
Ask the parent to respond to the following statements: Yes No I am sad more often than I am happy. I have people who help me when I get frustrated with my toddler. I am enjoying my time with my toddler. I have time for myself, partner and friends. I feel safe with my partner.												
<u>Developmental Milestones</u> Always ask parents if they have concerns about development or behavior. A standardized developmental and autism screening tool should be administered at the 18 month visit (Medicaid required-Tool Used												
Toddler Development				NI-		Parent Development	Vaa	I NI o				
Understands simple commands			Yes	No	Appropriately disciplin	es toddier	Yes	No				
Walks without support			Yes	No	De 22 de la la lla de la cons		V.	NI-				
Says at least 3 – 5 words			Yes	No No	Positively talks, listens toddler	s, and responds to	Yes	No				
Indicates wants by pointing or gestures. Is able to transition from one activity to another throughout the day			Yes	No	Parent is loving toward	I toddler	Yes	No				
Appears to have a secure and attached relationship with parent				No	Uses words to tell todo next	_	Yes	No				
Please no should be Medical H	te: Any conce administered lome: An Algo	erns raised during surveillance shat regularly at the 9-, 18-, and 24- oprithm for Developmental Surveilla from pages 1 and 2:	r 30- month	visits (AAF	essed with standardized develop							
Staff Signature:					Provider Signature:							

Your Child's Health at 15 Months

Milestones

Ways your child is developing between 15 and 18 months of age.

- Says phrases of at least two words
- Walks, may run a bit, climbs up or down one stair
- Likes pull toys and likes being read to
- Is curious and likes to explore people, places and things
- Protests and says, "NO!"
- Imitates others
- Kisses and shows affection
- · Makes marks with a crayon

For Help or More Information:

Car seat safety:

- Contact the Auto Safety Hotline at 1-888-327-4236 or online at <u>www.nhtsa.dot.gov</u>
- To locate a Child Safety Seat Inspection Station, call 1-866-SEATCHECK (866-732-8243) or online at www.seatcheck.org

For information about childhood immunizations:

Call the National Immunization Program Hotlines at 1 (800) 232-4636 or online at http://www.cdc.gov/vaccines.

Social Support Services: Contact the local county Department of Job and Family Services Healthchek Coordinator

For information about lead screening:

Medicaid Consumer Hotline-800.324.8680

Poison Prevention:

Call the Poison Control Center at 1-800-222-1222

If you're concerned about your child's development: Contact Help Me Grow at 1-800-755-GROW (4769) or at www.ohiohelpmegrow.org/.

Parenting skills or support:

Call Cooperative Extension for classes-614. 688.5378

For families of children with special health care needs:

Bureau for Children with Medical Handicaps, ODH 1-800-755-4769 (Parents). Visit the Website at:

http://www.odh.ohio.gov/odhPrograms/cmh/cwmh/bcmh1.aspx

Prevention of Unintentional childhood injuries:

National Safe Kids Campaign 1-202-662-0600 or www.safekids.org

Domestic Violence hotline:

National Domestic Violence Hotline - (800) 799-SAFE (7233) or online at www.ndvh.org

For help finding childcare:

Bureau of Child Care and Development -800.886.3537 http://www.odifs.state.oh.us/cdc/query.asp

Health Tips:

Your child's check-ups will be spaced farther apart as your child gets older. If you have concerns between checkups, be sure to call the doctor or nurse and ask questions.

Check to make sure your child has had all the shots he needs. If your child has missed some shots, make an appointment to get them soon. Your child needs all of the required shots to have the best protection against serious diseases.

Your child's appetite may be less than in the past. Offer a variety of healthy foods. Let her decide how much of each food to eat. Do not force her to finish food.

Your child needs two cups of milk or yogurt, or three slices of cheese each day. Avoid low-fat foods until age 2.

Each child develops in his own way, but you know your child best. If you think he is not developing well, you can get a free screening. Call your child's doctor or nurse if you have questions.

Parenting Tips:

Name your child's feelings out loud – happy, sad or mad. Use words to tell her what is coming next. Your child can understand more words than she can say. Give your child simple choices. Example "squash or peas?"

Calmly set limits for your child by giving him something different to do. Praise him when he does things that you like.

When you are a parent you will be happy, mad, sad, frustrated, angry and afraid, at times. This is normal. If you feel very mad or frustrated:

- 1. Make sure your child is in a safe place (like a crib) and walk away.
- 2. Call a good friend to talk about what you are feeling.
- 3. Call Cooperative Extension for classes-614, 688,5378
- 4. Call 800.448.3000 or visit Boystown Parenting Hotline at (http://www.parenting.org/hotline/index.asp)

They will not ask your name, and can offer helpful support and guidance. The helpline is open 24 hours a day.

Safety Tips

Falls often cause young children to get hurt. Take your child to a safe playground. Find one that has padding, sand, or wood chips under the toys. Look for small toys that fit a toddler. Stay close to your child while he is playing.

Your child may try to get out of her car seat. Avoid letting her get out, because then she will try again and again.

- If she tries, be firm, stop the car, and refuse to move until she stays buckled in.
- Take soft toys, picture books, and music to entertain your child in the car.
- Wear your own seat belt, too.