WELL CHILD EXAM-EARLY CHILDHOOD: 18 N									Months		DATE			
PATIENT NAME						DOB					ME	l		
Allergies								Current Medications						
Prenatal/Family History								Chief (Complaint					
Weight Percentile Length Per		Perce	entile	Wt. for length Percentile		НС		Percentile	Temp.	Pulse	Resp.	BP		
	%			%	%				%	_				
Interval History: (Include injury/illness, visits to other health care providers, changes in family or home)			+14	Patient Unclothed						ce/Health Ed	<u>lucation</u>			
							<u>/sical</u> kam		Systems_	Safety ☐ Keep Poison Control number handy				
				N	A	N A				☐ Appropriate car seat placed in back seat				
,					☐ ☐ ☐ ☐ ☐ General ☐ Parents use of sea ☐ Use stair gates, sa						t belts fety locks, window guards			
Nutrition								1	/nodes	□ Childpro	of home - (w	window guards, cleaners, guns, dangling cords)		
☐ Whole milk, cup only								1 Hea	d/fontanel	□ Supervis	se near mowe	ers, driveway	s, streets	
☐ Solids servings per day ☐ City water ☐ Well water								l Eye	s	☐ Check h	Smoke detectors, keep matches out Check home for lead poisoning haza			
WIC □ Y □ N Elimination □ Normal □ Abnormal										□ Offer chi	Nutrition ☐ Offer child a new food several times			
Sleep				۱.,				l Nos	e	☐ Let toddler decide what/how much to eat ☐ 3 nutritious meals, 2-3 healthy snacks				
□ Normal (8 – 12 hours)□ AbnormalAdditional area for comments on page 2								1.100	pharynx	Oral Health □ Don't put toddler to bed with bottle □ Brush toddler's teeth w/soft toothbrush				
Additional area for comments on page 2								Gun	ns/palate/					
Screening and Procedures: Oral Health Risk Assessment				-				teet			<i>lopment and</i> cific limits, be			
☐ Subjective Hearing -Parental observation/			ion/					l Nec	k	 □ Delay Toilet Training until child is ready □ May be anxious with new people/situation □ Interactive talking, playing, singing, read 				
concerns ☐ Subjective Vision -Parental observation/			n/					1 Lun	gs					
concerns								1 Hea	rt/pulses	☐ Use sim	☐ Use simple clear phrases with your child☐ Help child focus on another activity when			
Standardized Developmental Screening ☐ Completed								Abd	omen	upset ☐ Praise good behavior and accomplishm			,	
Tool Used RESULTS: ☐ No Risk ☐ At Risk								Gen	italia	☐ Use discipline to teach, not punish Family Support and Relationships				
Autism Screening								1 Spir	ne	Family Sup ☐ Keep far	nple			
☐ Completed RESULTS: ☐ No Risk ☐ At Risk								1 Extr	emities/hips	☐ Allow old				
Psychosocial/Behavioral Assessment ☐ Y ☐ N								l Neu	rological		ls as a family ce Abuse, Ch		omestic	
Screening for Abuse				□ Abnormal Findings and Comments Uiolence Prevention Other Anticipatory Guid							Depression			
If Risk:										Other Antic	ipatory Guid	ance Discus	3cu.	
☐ IPPD (result)				(see additional note area on next page)										
☐ Hct or Hgb(result) ☐ Lead level mcg/dl				Results of visit discussed with parent \square Y \square N										
Labs				Plan ☐ History/Problem List/Meds Updated					ted	Novt I	Noll Chock	24 months	of ago	
Immunizations:				☐ Fluoride Varnish Applied						Next Well Check: 24 months of age A standardized developmental and autism				
☐ Immunizat	ions Reviewed	d, Given & Cha	rted	□ Refe		•				screening tool should be administered				
•	en, document			□ WIC□ Help Me Grow□ Dentist□ Children Special Health Care Needs						(Medicaid required & AAP recommended) at the 18 month visit. For M-Chat autism screening tool, go to:				
	o immunization (OH registry) u	•												
☐ Impactsis (OH registry) updated☐ Acetaminophen mg. q. 4 hours				☐ Transportation ☐ Other						http://www.firstsigns.org/downloads/m-				
				□ Other						chat.PDF Provider Signature:				

WELL CHILD EXAM-EARLY CHILDHOOD: 18 Months

DATE		PATIENT NAME			DOB					
A stanc	dardized (Questions and Observation		ing tool	should be administered	d (Medicaid required a	and AAF	l		
recomr	nended) a	at the 18 month visit.								
Ask the parent to respond to the following statements aboves No					out the toddler:					
		Please tell me any conce	erns abo	ut the wa	ay your toddler is behav	ving or developing:				
		My toddler likes to be wi								
		My toddler is interested in	in peopl	e, places	and things.					
		My toddler shows differe	ent feelir	igs.						
		My toddler feeds self wit	h finger:	s/spoon	and drinks from a cup.					
		My toddler can stack 2 -	3 blocks	S.	·					
Ask the Yes □	e parent to No	o respond to the following								
		I am sad more often than I am happy. I have people who help me when I get frustrated with my toddler.								
		I am enjoying my time with my toddler. I have time for myself, partner and friends.								
		I feel safe with my partne		iu ii iei iu:	3.					
A stand	ardized de d-Tool Use	ask parents if they have co). Fo	or M-CHATs Screening Too elopment or behavior. In a	I go to http://www.firsts addition, the following s	igns.org/	downloads/	m-	
Toddler Development Understands simple commands			Yes	No	Appropriately disciplin	Parent Development	Yes	No		
Walks well, stoops			Yes	No		les toddiel	162	INO		
·					Docitivaly talks listans	and recognite to	Yes	No		
Says 3 – 10 words			Yes	No	Positively talks, listens, and responds to toddler		res	INO		
Indicates wants by pointing or gestures.			Yes	No						
Is able to transition from one activity to another throughout the day			Yes	No	Parent is loving toward	d toddler	Yes	No		
Appears to have a secure and attached			Yes	No	Uses words to tell todo	dler what is coming	Yes	No		
relationship with parent Please note: Formal developmental examinations are recommended when					next		<u> </u>			
		evelopmental examinations are rec cipated. (<i>Bright Futures: Guideline</i>					e opportun	ity for continu	ing	
				,		,				
\ dditio										
Additio	nal Notes	from pages 1 and 2:								
Additio	nal Notes	s from pages 1 and 2:								
Additio	onal Notes	s from pages 1 and 2:								
Additio	nal Notes	rom pages 1 and 2:								
Additio	nal Notes	s from pages 1 and 2:								

Your Child's Health at 18 Months

Milestones

Ways your child is developing between 18 and 24 months.

- Says phrases of at least two words
- Stacks five or six blocks
- Is curious and likes to explore people, places and things
- Protests and says, "NO!"
- Kicks and throws a ball
- Imitates adults
- Kisses and shows affection
- Follows two-step directions

For Help or More Information:

Car seat safety:

- Contact the Auto Safety Hotline at 1-888-327-4236 or online at <u>www.nhtsa.dot.gov</u>
- To locate a Child Safety Seat Inspection Station, call 1-866-SEATCHECK (866-732-8243) or online at www.seatcheck.org

For information about childhood immunizations:

Call the National Immunization Program Hotlines at 1 (800) 232-4636 or online at http://www.cdc.gov/vaccines.

For information about lead screening:

Medicaid Consumer Hotline-800.324.8680

Poison Prevention:

Call the Poison Control Center at 1-800-222-1222 or online at www.mitoxic.org/pcc or www.spectrum-health.org

Social Support Services: Contact the local county Department of Job and Family Services Healthchek Coordinator

For help finding childcare:

Bureau of Child Care and Development -800.886.3537 http://www.odjfs.state.oh.us/cdc/query.asp

If you're concerned about your child's development: Contact Help Me Grow at 1-800-755-GROW (4769) or at www.ohiohelpmegrow.org/.

Parenting skills or support:

Call Cooperative Extension for classes-614. 688.5378

Support for families of children with special health care needs: Children Special Health Care Services, Family phone line at 1-800-359-3722

Bureau for Children with Medical Handicaps, ODH 1-800-755-4769 (Parents). Visit the Website at: http://www.odh.ohio.gov/odhPrograms/cmh/cwmh/bcmh1.aspx

Prevention of Unintentional childhood injuries: National Safe Kids Campaign 1-202-662-0600 or www.safekids.org.

Domestic Violence hotline:

National Domestic Violence Hotline - (800) 799-SAFE (7233) or online at www.ndvh.org

Health Tips:

Your child's check-ups will be spaced farther apart as your child gets older. If you have concerns between checkups, be sure to call the doctor or nurse and ask questions.

Check to make sure your child has had all the shots he needs. If your child has missed some shots, make an appointment to get them soon. Your child needs all of the required shots to have the best protection against serious diseases.

Your child's appetite may be less than in the past. Offer her a variety of healthy foods. Let her decide how much of each food to eat. Do not force her to finish food.

Your child needs two cups of milk or yogurt, or three slices of cheese each day. Avoid low-fat foods until age 2.

Each child develops in his own way, but you know your child best. If you think he is not developing well, you can get a free screening. Call your child's doctor or nurse if you have questions.

Parenting Tips:

Name your child's feelings out loud – happy, sad or mad. Use words to tell her what is coming next. Your child can understand more words than she can say. Give your child simple choices. Example "squash or peas?"

Calmly set limits for your child by giving him something different to do. Praise him when he does things that you like.

When you are a parent you will be happy, mad, sad, frustrated, angry and afraid, at times. This is normal. If you feel very mad or frustrated:

- 1. Make sure your child is in a safe place (like a crib) and walk away.
- 2. Call a good friend to talk about what you are feeling.
- 3. Call Cooperative Extension for classes-614. 688.5378
- 4. Call 800.448.3000 or visit Boystown Parenting Hotline at (http://www.parenting.org/hotline/index.asp). They will not ask your name, and can offer helpful support and guidance. The helpline is open 24 hours a day.

Safety Tips

Falls often cause young children to get hurt. Take your child to a safe playground. Find one that has padding, sand, or wood chips under the toys. Look for small toys that fit a toddler. Stay close to your child while they are playing.

Your child may try to get out of her car seat. Avoid letting her get out, because then she will try again and again.

- If she tries, be firm, stop the car, and refuse to move until she stays buckled in.
- Take soft toys, picture books, and music to entertain your child in the car.
- Wear your own seat belt, too.