	WEL	L CHILD E	XAM-	EAI	RLY CI	-IIL		DHOOD:	3 Y	'ear		DATE			
PATIENT NAME				DOB			S	EX		PAREN	Г NAME	I			
Allergies					Current Medication			ons							
Prenatal/Fan				$\dashv$	Ch	nief Complair	nt(s)	)							
Tronatair ai								nor complain		'					
Weight	Percentile %	Length	Percentile	%	BMI			Percentile %	BP		Temp.	Pulse	Resp.		
Interval History:		Patient Unclothed		th a d	V = 1				Δr	 nticinatory Guid	dance/Health Education				
(Include injury/illness, visits to other health care		'   <u></u>		•		□ N					f discussed)	<u>-uucation</u>			
providers, changes in family or home)			<u>riew of</u> stems	ems Exam					Safety						
			N Sy								ach child to w issue	o wash hands, wipe nose			
							1	General Appearance			inforce bedtim	ne routine			
Nutrition  ☐ Grains servings per day ☐ Fruit/Vegetables servings per day						,	Skin/nodes		□ Fir						
					_		Skiii/iioues			☐ Appropriate car seat placed in b☐ Use bike helmet					
☐ Whole Milk servings per day						]	Head		☐ Teach stranger safety						
☐ Meat/Beans servings per day							1	Eyes			☐ Childproof home - (matches, guns,				
	☐ City water ☐ Well water ☐ Bottled water WIC ☐ Y ☐ N						]	Ears			dicines) pervise play, e	ancura nlavar	nund safaty		
Elimination □ Normal □ Abnormal										ion/physical a		ourid salety			
Exercise Assessment						_	Nose			sical activity i		nment			
Physical Activity: minutes per day  Sleep  Normal (8 – 12 hours)  Abnormal						]	Oropharynx		☐ Family physical activity☐ Limit screen time to 1-2 hours per day						
						]	Gums/palate			☐ Offer variety of healthy foods					
Additional area	a for comments	on page 2					,	Neck		Oral F	lealth	•			
Screening and Procedures:			ч	"		_	NECK			nedule dental ach child to br					
□ Oral Health	☐ Oral Health Risk Assessment						]	Lungs			Development a				
□ Subjective Hearing -Parental observation/ concerns Vision □ Visual acuity						3	Heart/pulses		□ Rei	☐ Reinforce limits, provide choices					
						]	Abdomen			☐ Encourage talking and reading☐ Encourage safe exploration					
R	LBoth					_	_				p child cope v				
□ Parental observation/concerns Developmental Surveillance						_	Genitalia		Family	Family Support and Relationships  ☐ Show affection, spend time with each					
□ Social-Emotional □ Communicative						]	Spine				spend time wi	th each			
☐ Cognitive ☐ Physical Development						]	Extremities/h	nips		eate family tim	ne together				
	Behavioral Asse	essment					1	Neurological		□ Pra	ise good beha	avior and			
☐ Y ☐ N Screening for Abuse ☐ Y ☐ N			□ Abnormal Findings and Com						accomplishments □ Substance Abuse, Child Abuse, Domestic						
			Abhormal Findings and Comments							lence Preventi		Domestic			
	PD (result)	result)									ndle anger co		nelp siblings		
☐ Hct or Hgb(result)  If not previously tested:			(see additional note area on next page)						п Ма	olve conflicts		ande			
☐ Lead level mcg/dl (required for			Results of visit discussed with parent $\square$ Y $\square$ N					<ul><li>☐ Make time for self, partner, friends</li><li>☐ Choose responsible caregivers</li></ul>							
Medicaid			<u>Plan</u>					☐ Discuss community programs, preschool,							
□ Labs			☐ History/Problem List/Meds Updated						head start, parenting groups						
Immunizations:			□ Referrals						Next Well Check: 4 years of age						
☐ Immunizations Reviewed, Given & Charted			□ WIC □ Head Start`					ť`	Developmental Questions and Ob			bservations			
<ul> <li>if not given, document rationale</li> </ul>		☐ Children Special Heal					Ith Care Needs	6		on Page 2					
·			☐ Transportation					□ Dentist		Provid	der Signature:				
				•											
					اد				-						
☐ Acetaminophen mg. q. 4 hours			□ Oth	er					□ Other						

# WELL CHILD EXAM-EARLY CHILDHOOD: 3 Years

DATE		PATIENT NAME		DOB									
<u>Devel</u>	opmental	Questions and Observation	<u>ns</u>										
Ask th Yes	ne parent No	to respond to the following	statem	ents ab	oout the child:								
		Please tell me any concerns about the way your child is behaving or developing											
		My child is able to play by him/herself for short periods of time.											
		My child is able to leave me when in a known place.  My child enjoys playing with other children.											
		My child can tell when others are happy, mad or sad.											
		My child can copy a circle.											
		My child eats a variety of foods.											
		My child knows his/her name, age and sex.											
		My child can jump off a step with both feet.											
	•	to respond to the following	statem	ents:									
Yes □	No □	I have need to whe assist me when I have questions or need help											
		I have people who assist me when I have questions or need help. I am enjoying my time with my child.											
		I have time for myself, partner and friends.											
		I feel safe with my partner.											
		I feel confident in parenting.											
Drovio	tor to foll	ow up as necessary											
FIOVIC	iei to ioii	ow up as necessary											
		Milestones											
					or behavior. (You may use the following screening	list, or a							
Standa	iraizea ae	velopmental instrument or scr Child Development	eening to	001. 100	Parent Development		).						
Dresses self			Yes	No	Appropriately disciplines child	Yes	No						
Rides	a tricycle		Yes	No	Parent is loving toward Child.	Yes	No						
Is und	erstandab	le to others 75% of the time	Yes	No	Positively talks, listens, and responds to child.	Yes	No						
Shows preference for parent or caregiver				No	Parent uses words to tell child what is coming next	Yes	No						
Seeks	comfort fr	om parent when upset	Yes	No			1						
					」 veillance suggests a delay or abnormality, especially when the α Ith Supervision of Infants, Children, and Adolescents)	opportunity	for						
Continu	ing observati	on is not anticipated. (Bright Futures	. Guideiirie	is iui rica	uii Supervision oi illianis, Children, and Adolescents)								
Additi	onal Note	es from pages 1 and 2:											
					<del></del>								
Staff S	Signature	:		Pr	ovider Signature:								

# Your Child's Health at 3 Years

#### **Milestones**

Ways your child is developing between 3 and 4 years of age.

- · Can sing a song from memory
- Learning to share
- Talks about what he did during the day
- Enjoys playing "pretend" and listening to stories
- Can hop, jump on one foot
- Rides a tricycle or a bicycle with training wheels
- · Knows her first and last name
- · Names 4 colors
- · Begins to test limits
- Shows a silly sense of humor
- · Throws a ball overhand
- Plays board games or card games
- Draws a person with 3 parts (such as head, body, legs)
- Builds towers of 9-10 blocks

#### For Help or More Information:

## Safe Gun Storage Information:

Call 1-202-662-0600 or go to www.usa.safekids.org

#### For help finding childcare:

Bureau of Child Care and Development -800.886.3537 http://www.odjfs.state.oh.us/cdc/query.asp

#### Car seat safety:

Contact the Auto Safety Hotline at 1-888-327-4236 or online at <a href="https://www.nhtsa.dot.gov">www.nhtsa.dot.gov</a>

#### For information about lead screening:

Medicaid Consumer Hotline-800.324.8680

Social Support Services: Contact the local county Department of Job and Family Services Healthchek Coordinator

#### Poison Prevention:

Call the Poison Control Center at 1-800-222-1222

# For information if you're concerned about your child's development:

Contact Help Me Grow at 1-800-755-GROW (4769) or at www.ohiohelpmegrow.org/.

## Parenting skills or support:

Call Cooperative Extension for classes-614. 688.5378

#### Domestic Violence hotline:

National Domestic Violence Hotline - (800) 799-SAFE (7233) or online at www.ndvh.org

#### Health Tips:

Your child still needs about two cups of milk every day. Offer a variety of fruits and vegetables daily. Water is a healthy drink so offer it instead of sweetened drinks.

Help your child brush his teeth every day with a pea-sized amount of fluoride toothpaste. Make sure he gets a dental checkup once a year.

Teach your child to wash her hands well after playing, after using the toilet, and before eating. Use soap and rub hands together for about 20 seconds.

Each child develops in his own way, but you know your child best. If you think he is not developing well, call your child's doctor or nurse and tell them your concerns.

#### Parenting Tips:

Your child learns best by doing. She needs to:

- Play active games (tag, ball, riding wheeled toys, climbing)
- Play imagination games (using dolls, toys, story books)
- Play with toys that uses her hands (blocks, big puzzles)
- Limit television and computer time to 1-2 hours a day

Help your child feel good about himself and others:

- Praise your child every day
- Be consistent and clear about your child's behaviors that are okay or not okay
- Use discipline to teach and protect your child, not to punish him or make him feel bad about himself
- Help your child "use his words" when having a disagreement instead of hitting, kicking, or biting

When you are a parent you will be happy, mad, sad, frustrated, angry and afraid, at times. This is normal. If you feel very mad or frustrated:

- 1. Put your child in a safe place and walk away.
- 2. Call a friend or your partner. It can help to talk about what you are feeling.
- 3. Call Cooperative Extension for classes-614. 688.5378
- 4. Call 800.448.3000 or visit Boystown Parenting Hotline at (<a href="http://www.parenting.org/hotline/index.asp">http://www.parenting.org/hotline/index.asp</a>). They will not ask your name, and can offer helpful support and guidance. The helpline is open 24 hours a day.

### Safety Tips

Check your home for dangers often. Your child is not old enough to stay away from things that could harm her, like matches, guns, and poisons. Lock those things up!

Continue using a car seat until your child weighs 40 pounds or around age 4. After that, use a booster seat until your child is 4'9" or age 8. Keep your child in the back seat.

Make sure your child uses a helmet whenever he rides a tricycle, scooter, or other toys with wheels.