WELL CHILD EXAM-EARLY CHILDHOOD: 4 Y										Yea	ır		DATE		
PATIENT NA	AME			DC)B			SEX	P	AREN	T NAME				
Allergies							Current Medications								
Prenatal/Far	mily History						С	hief Complaint(s	s)						
Weight Percentile Length F		Percent	Percentile BMI %			Percentile BP %				Temp.	Puls	se	Resp.		
%															
Interval History: (Include injury/illness, visits to other health care providers, changes in family or home) Nutrition Grains servings per day			Patie	Patient Unclothed				N		Anticipatory Guidance/Health Education (√ if discussed)					
			R	Review of Physic						(Vili discussed)					
				System		<u>Exam</u>		<u>Systems</u>		☐ Appropriate car seat placed in back seat					
					Α	N	Α	General		☐ Smoke-free Home and car /smoke alarms					
			`]				Appearance		☐ Use bike helmet					
			` c]				Skin/nodes		safety & supervise cl					
				1				Head							
☐ Fruit/Vegetables servings per day			'		_		_	пеаи							
□ Whole Milk servings per day□ Meat/Beans servings per day]				Eyes		□ Gu	ın safety				
☐ City water ☐ Well water ☐ Bottled water]				Ears		Nutri	tion/physica	ity			
WIC □ Y □ N Elimination □ Normal □ Abnormal Exercise Assessment Physical Activity: minutes per day Sleep □ Normal (8 – 12 hours) □ Abnormal Additional area for comments on page 2 Screening and Procedures: Hearing □ Screening audiometry □ Parental observation/concerns Vision □ Visual acuity R L Both □ Parental observation/concerns]				Nose			ysical activi mily physica	-		onment	
]				Oropharynx		□ Lin	nit screen tii	2 hours per day			
]				Gums/palate		☐ Offer variety of healthy foods☐ Eat meals as a family					
			Ш.		_		_								
				1				Neck		Child					
]				Lungs		□ Su □ Re	es				
]				Heart/pulses		□ En	eelings udes reading				
]				Abdomen		or	d				
]				Genitalia			onsibilities mplishments				
	Developmental Surveillance ☐ Social-Emotional ☐ Communicative]	_			Spine			mpiloninion to				
□ Cognitive □ Physical Development]				Extremities/hips		Family Support and Rel ☐ Use correct terms for			-			
Psychosocial/Behavioral Assessment				1				Neurological		□Ех	plain good t	nd touch a			
☐ Y ☐ N Screening for Abuse ☐ Y ☐ N								Neurological	_		rtain body p :ten/respect/			activitios	
If Risk:			□A	□ Abnormal Findings and Comments							bstance Abı				
☐ IPPD (result) ☐ Hct or Hgb (result)										Violence Prevention, Depression					
-	(result) ia(result	H								☐ Discuss community programs, preschool,					
If not previous		(see additional note area on next page)						head start, parenting groups, after school				ter school			
□ Lead level	Res	Results of visit discussed with parent □ Y □ N					N	child care							
Medicaid)		•	DIO	n					ŀ		N	01 1	-	,	
□ Labs				Plan R History/Droblom List/Mode Undated							Next Well				
Immunizations				☐ History/Problem List/Meds Updated						Developmental Questions and Observation				bservations	
<u>Immunizations:</u> □ Immunizations Reviewed, Given & Charted				Referrals					ŀ	on Page 2 Provider Signature:					
- if not given, document rationale				□ WIC □ Head Start □ Help Me Grow						11011	uci Siyiiall	ai C.			
(Refer to AAP Guidelines)				☐ Children Special Health Care Needs											
☐ Impactsis (OH registry) updated				☐ Transportation ☐ Dentist											
□ Influenza □ Other				☐ Other											
☐ Acetaminophen mg. q. 4 hours				□ Other											

□ Other

WELL CHILD EXAM-FARLY CHILDHOOD: 4 Years

DATE		PATIENT NAME		VIVI L	DOB DOB]							
]							
Develo	opmental	Questions and Observation	<u>s</u>										
Ask th	ie parent No	to respond to the following	statem	ents ab	out the child:								
		Please tell me any concerns about the way your child is behaving or developing											
		My child is learning how to play and share with others.											
		My child says positive things about themselves.											
		My child can tell when others are happy, mad or sad.											
	□												
		My child eats a variety of f	oods.										
		My child can sing a song.											
	□ □ My child can hop on one foot.												
Ask th	e parent No	to respond to the following	statem	ents:									
		I am enjoying my time with my child.											
		I have time for myself, partner and friends.											
		I feel safe with my partner.											
		I feel confident in parentin											
Provid	ler to follo	ow up as necessary											
Dovole	onmontal	Milostopos											
		Milestones Its if they have concerns about	t develo	opment	or behavior. (You may use the following screenin	a list, or a							
		relopmental instrument or scre).							
		Child Development	1		Parent Development								
Dresse	s self		Yes	No	Appropriately disciplines child	Yes	No						
Balanc	Balances on each foot for 2 seconds			No	Parent is loving toward child	Yes	No						
Says first and last name when asked			Yes	No	Positively talks, listens, and responds to child.	Yes	No						
Can draw a person with three parts			Yes	No	Parent uses words to tell child what is coming next	Yes	No						
threate	ns, harms	structive behavior that or damages people, animals	Yes	No									
or property Displays negativity, low self-esteem, or Ye extreme dependence				No									
Please n	ote: Formal	developmental examinations are recon	nmended	when sur	」 veillance suggests a delay or abnormality, especially when th Ith Supervision of Infants, Children, and Adolescents)	e opportunity	for						
Continui	ng observati	on is not anticipated. (<i>Bright Futures:</i>)	Guideiine	з тог пеа	un Supervision of Infants, Children, and Adolescents)								
Additi	onal Note	s from pages 1 and 2:											
-													
				D	ovider Signature:								
Ctett c													

Your Child's Health at 4 Years

Milestones

Ways your Child is developing between 4 and 5 years of age.

- Counts on fingers and knows some letters
- Talks about what will happen tomorrow and what happened yesterday
- · May begin to skip
- May have special friends and may tease or ignore some children
- Begins to know the difference between right and wrong and telling the truth and lying
- May want to be "just like you" and may want to share in the things you do
- Uses words to solve simple problems and say what they're feeling
- Plays dress-up and make believe with other children

For Help or More Information:

Safety information:

Call 1-202-662-0600 or go to www.usa.safekids.org

Car seat safety:

Contact the Auto Safety Hotline at 1-888-327-4236 or online at www.nhtsa.dot.gov

To locate a Child Safety Seat Inspection Station, call 1-866-SEATCHECK (866-732-8243) or online at www.seatcheck.org

Social Support Services: Contact the local county Department of Job and Family Services Healthchek Coordinator

For help finding childcare:

Bureau of Child Care and Development -800.886.3537 http://www.odjfs.state.oh.us/cdc/query.asp

For information about lead screening:

Medicaid Consumer Hotline-800.324.8680

Poison Prevention:

Call the Poison Control Center at 1-800-222-1222

For information if you're concerned about your child's development:

Contact Help Me Grow at 1-800-755-GROW (4769) or at www.ohiohelpmegrow.org/.

Parenting skills or support:

Call Cooperative Extension for classes-614. 688.5378

Domestic Violence hotline:

National Domestic Violence Hotline - (800) 799-SAFE (7233) or online at www.ndvh.org

For help teaching your child about fire safety:

Talk with firefighters at your local fire station

Health Tips:

Your child will need some shots before starting school. Make sure you get them soon.

Be a role model for your child. Teach your child healthy habits by eating healthy foods, limiting screen time (T.V., computers, video games) and encouraging family physical activity.

Help your child get enough sleep so she will be happier and will learn easier! Put her to bed early so she gets 10 to12 hours of sleep at night. Have a bedtime routine to calm your child before going to sleep. Read a story or talk together before bed.

Each child develops in his own way, but you know your child best. If you think he is not developing well, call your child's doctor or nurse and tell them your concerns.

Parenting Tips:

Help your child know what to expect by making a calendar of pictures to show her activities for the day.

Your child learns best by doing. He needs to:

- Play active games (tag, ball, riding toys, climbing)
- Play board games and do puzzles

Limit television and computer time to 1 – 2 hours a day.

Help your child feel good about herself and others:

- Praise your child every day
- Be clear about behaviors that are okay or not okay
- Help your child use words when she is feeling upset instead of hitting, kicking, biting or saying mean things
- Talk to your child about why teasing other children is wrong and what she should do instead

If you feel very mad or frustrated with your child:

- 1. Make sure your child is in a safe place and walk away.
- 2. Call a friend to talk about what you are feeling.
- 3. Call Cooperative Extension for classes-614. 688.5378
- 4. Call 800.448.3000 or visit Boystown Parenting Hotline at (http://www.parenting.org/hotline/index.asp). They will not ask your name, and can offer helpful support and guidance. The helpline is open 24 hours a day.

Safety Tips

Booster car seats are for big kids! Use a booster in the back seat with lap/shoulder belts.

Make sure your child knows his address and phone number. Teach him how to call 911 in an emergency and to stay on the line if he has to call for help. Practice with a toy phone.

Teach your child to stop, drop, and roll on the ground if her clothes catch on fire.